



South Yorkshire Partnerships for Inclusion of Neurodiversity in Schools (PINS)

Doncaster PINS network
Monday 11th November 2024

Educators prep booklet



“Great things are not done by impulse, but by a series of small things brought together.”

~ Vincent Van Gogh



www.janetaylor.net



Name of delegate _____ School/org _____



External presenters



Ted Daszkiewicz has a psychology background with over 25 years direct work experience with children and families in both the statutory, education and voluntary sectors. This has included working in drug rehabilitation, behaviour support, youth justice and trauma related therapeutic interventions. He has also provided consultancy services to UK government departments developing national programmes. Ted is also a member of ACAMH - Association for Child and Adolescent Mental Health.



Pete Wharmby

After being diagnosed as autistic at the age of 34 in 2017, Pete Wharmby has immersed himself in working to improve autistic awareness, acceptance and making the world a more suitable place for the neurodivergent community.



“I have spoken at a wide range of events and conferences since 2020 in the UK and in Europe and North America, both in person and remotely, sharing my insight and experience of being autistic and ADHD with businesses, governments, educational establishments and more.

I am active on LinkedIn, Instagram and on YouTube, where my channel is at over 3000 subscribers. I am a bestselling author: my first book, *What I Want to Talk About*, was published by Jessica Kingsley Publishers in September 2022, and my second book, *Untypical*, was published by HarperCollins in March 2023, with the paperback released in March 2024. I have also written a number of articles, interviews and book chapters, and appeared on BBC Radio 2. I am a former secondary English teacher and a father-of-one.”



Emily Walker

Emily Walker has over 20 years of experience in education, holding both teaching and leadership roles in mainstream and special schools. Since 2018, she has been the Director of LEARN SEND Hub, and serves as the Regional Lead for EMSYH for Whole School SEND. Emily regularly speaks at conferences on SEND and is passionate about supporting all pupils to reach their full potential.





PINS

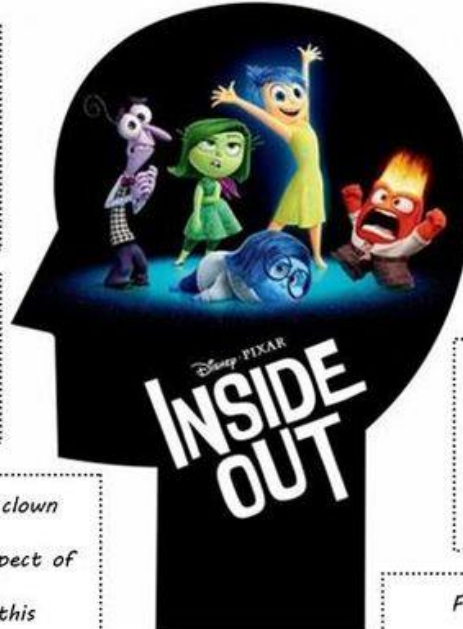
partnerships inclusion neurodiversity schools

After watching: Answer these questions

A- How is the destruction of Goofball Island connected to Riley's growth?

B- What happens to imaginary friends? Why?

C- Why is the scary clown locked away? What aspect of Riley's mind does this represent?



D- How do Anger's choices affect Riley? What connection can you make to real life?

E- Do we stop thinking when we sleep? How is this represented in the movie?

F- Parents have the same emotions, but they lead their personalities differently, compare Riley's parents to her.

G- How is the formation of personality represented in the movie?

H- How is Sadness important?



If you are interested, here are some links where you can read about the Psychology of 'Inside out'.

http://www.nytimes.com/2015/07/05/opinion/sunday/the-science-of-inside-out.html?_r=0

<https://www.psychologytoday.com/blog/beyond-heroes-and-villains/201506/inside-out-emotional-truths-way-pixar>

http://pixar.wikia.com/wiki/Inside_Out

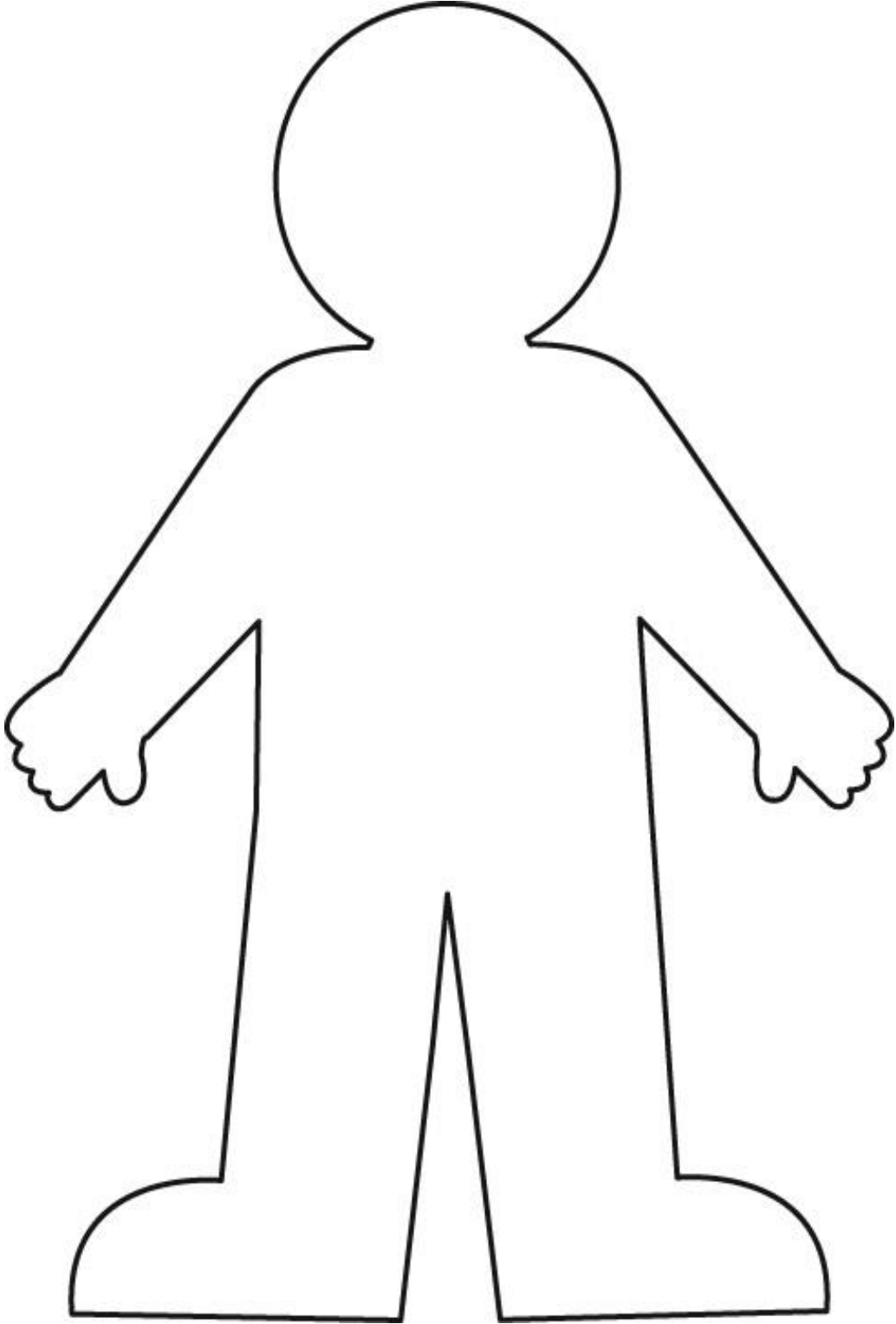
http://greatergood.berkeley.edu/article/item/four_lessons_from_insider_out_to_discuss_with_kids

<https://rbkeshter.wordpress.com/2015/07/07/11-puntos-a-comentar-sobre-intensamente-2/>

iSLCollective.com



Now reflect on a child/young person that you work with, someone who you would like to understand better. Around the child annotate the behaviours of the child that you are observing. Inside the child consider what the child may be feeling.





We very much look forward to meeting and working with you on Monday 11th November.

Best wishes,

Doncaster PINS team #PINSDoncaster2425 #PartnershipPINS
#NeurodiversityPINS #ChooseKindness



**“NEVER DOUBT THAT A SMALL GROUP
OF THOUGHTFUL, COMMITTED CITIZENS
CAN CHANGE THE WORLD;
INDEED, IT’S THE ONLY THING
THAT EVER HAS.”
-MARGARET MEAD**

